

Appendix no. 2
Submission form
Student and PhD Student Participatory Budget
Edition 2026 – “Ecological innovations”

Project title: SGHold my bike!
Applicant(s): Studenckie Koło Naukowe Zrównoważonego Rozwoju Oikos; Agata Świątek
Why is the project important? (no more than 100 words) The project promotes cycling mobility and a healthy lifestyle among students and staff. Travelling by bicycle is a zero-emission form of transport, which aligns with the objectives of the budget. There is a need to expand the existing bicycle parking area, as it is often full during the day, which may discourage students from choosing bicycles as a means of transport. The effects of the investment will be available for many years. A station for minor bicycle repairs will additionally encourage students to choose this mode of transport.
Project description (no more than 250 words) The project involves the expansion of the existing bicycle parking area next to Building G, as well as the addition of a station for basic repairs. The addition of a new section – a covered bicycle shelter – will increase the parking capacity by at least 15 bicycles. The new shelter could be located to the left of the existing one. The only actions required to implement the project are the procurement of the equipment and its installation – from that point onwards, the parking area will be available to students and staff for many years. The covered shelter will provide protection from rain, while frame-support bicycle stands will allow each bicycle to be securely locked, ensuring that students feel safe leaving their bicycles unattended. The repair station located directly next to the university building will be a significant convenience for students rushing to their next classes – a minor incident such as a puncture will no longer prevent them from arriving on time.
Simplified cost estimate Repair station: 4500 PLN Shelter: 12000 PLN High bicycle stands (for securing the frame): 300 PLN/pc. 4500 PLN/15 pc. Installation and transport costs: 3000 PLN