Annex no. 3 to Resolution no. 261 of the Senate of the SGH Warsaw School of Economics of 18 January 2023

The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration *Sciences* as of the academic year 2021/2022

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Political and Administration Sciences. The main subject of education and scientific research is Political and Administration Sciences. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (knowledge, skills and social competences)

| Learning effect symbol | Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of <i>Political and Administration Sciences</i> with the degree of a doctor: | Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹ |
|------------------------------|--|--|
| | KNOWLEDGE: knows and understands | |
| W_1 | global achievements including theoretical basics and general subject matters related to the discipline of political and administration sciences | P8S_WG |
| W_2 | global achievements including selected specific subject matters relevant for the discipline of political and administration sciences to the extend allowing revision of existing paradigms | P8S_WG |
| W_3 | main development trends in the discipline of political and administration sciences | P8S_WG |
| W_4 | general methodology of social sciences including the methodology of scientific research relevant for the discipline of political and administrative sciences | P8S_WG |
| W_5 | rules of popularising results of the scientific activity, also in the mode of open access and basic rules of | P8S_WG P8S_WK |

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK) (Journal of Laws of 2018, item 2218).

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| | transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results | |
|-----|---|------------------|
| W_6 | economic, legal and ethical conditions of conducted scientific activity | P8S_WK |
| W_7 | fundamental dilemmas of contemporary civilisation | P8S_WK |
| | SKILLS: can | |
| U_1 | use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, | P8S_UW |
| | formulate research hypotheses, – creatively use and develop research methods, techniques and tools relevant for conducted research, | |
| | draw conclusions on the grounds of results of scientific research | |
| U_2 | conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research | P8S_UW |
| U_3 | popularise results of scientific activity or transfer them to the economic and social sphere | P8S_UK P8S_UW |
| U_4 | communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments | P8S_UK |
| U_5 | document and present results of research and prepare publications of scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection | |
| U_6 | participate in the scientific discourse | P8S_UK |
| U_7 | initiate a debate | P8S_UK |
| U_8 | plan and perform individual and group research projects, also in the international environment | P8S_UO |
| U_9 | independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons | P8S_UU |

| U_10 | plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools | P8S_UU |
|------|---|--------|
| | SOCIAL COMPETENCES: is ready to | |
| K_1 | critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared | P8S_KK |
| K_2 | critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared | P8S_KK |
| K_3 | recognise the significance of knowledge in solving cognitive and practical issues | P8S_KK |
| K_4 | responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good | P8S_KO |
| K_5 | maintain and develop the ethos of research environment by, among others: - conducting scientific activity in an independent and ethical manner, - respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, - conducting the opinion-forming activity in a responsible and ethical manner | P8S_KR |
| K_6 | think and act in an entrepreneurial and innovative manner | P8S_KO |

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences

| No. | Subject area / subjects | Subject status: O – obligatory, F – facultative | Number of ECTS | Number of hours |
|-----|--|--|----------------|-----------------|
| A. | Common subjects | | Total: 12 | Total: 78 |
| 1. | Writing and publishing scientific articles | 0 | 1 | 6 |
| 2. | Research workshop | 0 | 0.5 | 6 |
| 3. | Research methodology workshop | 0 | 3 | 30 |

| 4. | Ethics in science | 0 | 2 | 6 |
|----|--|--------------|---------------------------------------|--|
| | | - | | |
| 5. | Philosophy of science | 0 | 3 | 10 |
| 6. | Scientific seminar | 0 | 2.5/0.5/ semester | 20/4 per semester |
| B. | Major subjects ² | | Total: 13 | Total: 120 |
| 1. | Public policy | Ο | 7 | 60 |
| 2. | Contemporary political systems | 0 | 3 | 30 |
| 3. | Politics and issues of the contemporary world | 0 | 3 | 30 |
| C. | Supporting subjects | | Total: 9 | Total: 90 |
| 1. | Methodology of public policies research (lecture plus workshops) | 0 | 3 | 30 |
| 2. | Analyses of sectoral public policies (lecture plus workshops) | 0 | 3 | 30 |
| 3. | Public management | 0 | 3 | 30 |
| D. | Discretionary supplementary subjects (at least two) | | Total: 6 | Total: 60 |
| 1. | Political and government system of the state | F | 3 | 30 |
| 2. | Administrative law and procedure | F | 3 | 30 |
| 3. | Public finance institutions | F | 3 | 30 |
| 4. | Social demographics and population policy | F | 3 | 30 |
| 5. | Subject(s) from the Doctoral School's offer | F | 3 | 30 |
| E. | Doctoral seminar | 0 | 4 | 120 |
| | | | In total area A,B,C,D, E: 45 | In total area A,B,C,D, E: 468 |
| | The Individual Research Plan | Ο | | |

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² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

4. "Implementation doctorate" profile

In the "implementation doctorate" profile, in the subject area B Public policy has 42 hours, Contemporary political systems and Politics and issues of the contemporary world have 21 hours each, in the subject area C all subjects have 21 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *State and its institutions* and *State and its policies*. These exams are not included in the settlement of the doctoral student's requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.